NASARAWA STATE UNIVERSITY, KEFFI

CENTRE FOR GENDER STUDIES

CURRICULUM FOR CERTIFICATE AND DIPLOMA COURSES

IN WOMEN LEADERSHIP DEVELOPMENT

1. Admission Requirements

Applicants for the Certificate Course must have a minimum of Three (3) credits in WASC, NECO, GCE, Ordinary level or its Equivalent.

Applicants for the Diploma Course must have a minimum of Three (3) credits in WASC, NECO, GCE, Ordinary level or its Equivalent and must have obtained the certificate after 3 months course.

2. Duration and Structure of Programme

The certificate course which is an online part-time programme will be for a minimum of 3 months at a stretch.

The Diploma course which is an online part-time programme will be for a minimum of 6 months, 3 months for Certificate plus additional 3 months for Diploma.

3. Credit Requirements

Candidates for Certificate programme shall be required to take and pass a minimum of 21 credit units. While candidates for Diploma Programme shall be required to take and pass another minimum of 21 credit unite.

Both certificate and Diploma courses shall be assessed by letter grades as well as percentage points as follows:

i.   70% and Above = A
ii.   60% - 69%   = B
iii. 50% - 59%   = C
iv.   40% - 49%   = D
v.   0% - 39%   = E

Any student who scores below 40% will be deemed to have failed the course and will be required to carry over the course. Candidates who fail up to 16 credit units (i.e. 8 courses) will be required to withdraw from the programme.

4. Graduation requirements

a) Candidates must pass all coursework at 40% level.

b) Candidates must pass a minimum of 21 credit units, for certificate programme

c) Candidates for Diploma Programme must pass another minimum of 21 credit units.

5. Course Structure

The certificate course in Women Leadership Development requires a minimum of 21 credit units made up as follows:

i)   Six (6) core courses (3 credit unit each)   18 units
ii) One (1) elective courses (3 credit unit)   3 units
iii) Total   21 units

The Diploma course in Women Leadership Development requires another minimum of 21 credit units made up as follows:

i)   Five (5) core courses (3 credit unit each)   12 units
ii) One (1) elective courses (3 credit unit)   3 units

iii) Long Essay   6 units

iv) Total   21 units

6. Certificate Courses

Core Courses

S/No	Course Code	Course Title	Credit Units
1	CLD 101	Introduction to Gender Studies	3
2	CLD 102	Smart Leadership	3
3	CLD 103	Entrepreneurial leadership	3
4	CLD 104	Transformational Leadership	3
5	CLD 105	Strategic Planning	3
6	CLD 106	Leading with Emotional Intelligence	3

Key: CLD means Certificate in Leadership Development

Elective Courses

Candidates are to select one elective from the followings:

S/No	Course Code	Course Title	Credit Unit
1	CLD 107	Fish Farming and Culture,	3
2	CLD 108	Online and Business Network	3

7. Diploma Courses

Core Courses

S/No	Course Code	Course Title	Credit Units
1	CLD 201	Introduction to Gender Studies	6
2	CLD 202	Smart Leadership	3
3	CLD 203	Entrepreneurial leadership	3
4	CLD 204	Transformational Leadership	3
5	CLD 205	Strategic Planning	3

Elective Courses

Candidates are to select one elective from followings:

S/No	Course Code	Course Title	Credit Units
1	CLD 206	Snail Production	3
2	CLD 207	Computer Literacy	3
3	CLD 203	Fashion and Designing	3

8. Course Descriptions for Certificate Course

CLD 101: Introduction to Gender Studies

Introduction to Gender Studies is an interdisciplinary area of study that explores the complexities of gender identity, inequality, and power relations in society. It examines the social, cultural, political, and historical dimensions of gender roles, expressions, and experiences across different contexts.

Gender studies involves critical analysis of how gender interacts with other aspects of identity such as race, class, sexuality, and ability. This field seeks to challenge normative beliefs and practices that sustain gender-based

discrimination, violence, and marginalization of certain groups of people. By examining the diversity of gender identities and experiences, gender studies aims to promote gender equity, social justice, and human rights.

CLD 102: Smart Leadership

Leaders frequently fail to set goals that are Specific, Measurable, Achievable, Relevant and Timely (SMART. This course is targeted at equipping leaders to define SMART objectives for both their teams and for themselves because SMART leaders make SMART choices. This course, therefore, revolves around issues like evaluating circumstances and making choices, setting metrics for each goal, leadership skills for goal setting, coaching and mentoring others, logical thinking and conflict resolution, capability to operate with a team, creating a timeline for each goal, etc.

CLD 103: Entrepreneurial Leadership

This course generally deals with how to "Organize a group of people to achieve a common goal using proactive entrepreneurial behaviour by minimizing risk, innovating to take advantage of opportunities, taking personal responsibility and managing change within a dynamic environment for the benefit of an organization" Specifically, it deals with contemporary issues like the concept of entrepreneurship, traits of entrepreneurial leadership, challenges of entrepreneurial leadership in Africa, developing entrepreneurial leadership skills/spirit, etc.

CLD 104: Transformational Leadership

By articulating a vision, setting high standards, and cultivating a sense of trust, transformational leaders inspire and win the loyalty of their followers, inspiring them to go above and beyond what they previously thought was possible. Students' transformation as transformational leaders will be aided by this engaging and useful course. This course deals with the following specific issues: Transformational leadership skills, strategic thinking, communication competencies necessary for leadership, the practice of leading change, etc

CLD105: Strategic Planning

Corporate leaders need superior strategy formulation abilities to accomplish their objectives and increase gains. From the fundamentals of strategic planning to the execution of a strategic plan, this course equips leaders and managers at all levels with the knowledge and abilities necessary for strategic planning. This course dwells on the strategic planning process, strategic thinking, strategic execution, fundamentals of strategic planning, facilitating an effective strategic thinking process, etc.

CLID106: Leading with Emotional Intelligence

This course exposes participants to the fact that emotional Intelligence is the strongest driver of leadership and personal excellence. As a leader, this course will assist you in developing and applying your emotional intelligence talents.

You will discover more about your leadership mode and style in order to develop others, improve their performance, and increase your personal pleasure. Issues like self-regard, emotional awareness, assertiveness, empathy, interpersonal relationships, stress tolerance, impulse control, reality testing, etc will be dealt with.

9. Course Description for Diploma Course

CLD201: Long Essay

A programme of individual research bearing on a major area of concern to leadership development and with new insight. Note that the Long Essay is **NOT** subject to oral examination.

CLD202: Crisis Management Leadership Style

There is no way to forecast or avoid every potential crisis. Instead, mastering the art of crisis management is the best approach to defend yourself and your organization from all possible outcomes. Effective crisis management entails developing and testing contingency plans for all realistic circumstances.

Studying crisis management, therefore, entails developing the information, abilities, and confidence required to provide decisive leadership when it counts the most. This crisis management course teaches students the fundamentals of identifying, preventing and controlling crisis situations. This course will take students through the concept of crisis management, the basics of crisis management, establishing a crisis management team, damage control, etc.

CLD203: Leadership and Innovation

Organizations and projects today require a growing blend of technical expertise, highly functional interpersonal qualities, and leadership excellence.

To consistently reinforce this climate of perpetual innovation, it is vital to build a culture that pushes change, a global vision of projects, and the ability to inspire and encourage a team. The following: leadership mindset, design thinking,

designing innovative networks, organizational climate, cultures of trust, etc, will be treated here.

CLID204: Women and Leadership Challenges in Africa

Leadership programmes established and directed by civil society, governments, and the international community strive to instil leadership abilities in women and girls all around the world. However, the potential influence of these programmes is hampered by society's heavily gendered political, cultural, and social norms. Thus, issues like the role of women in governance, factors militating against women in leadership, prospects for Women's Leadership Participation in Africa, ete are treated here.

CLD205: Leadership and Team Building

Team building is the constant strive to enhance the relationships between people and help them collaborate in the most effective way possible. Team leaders play a key role in this. Essentially, leaders are responsible for taking individual employees and bringing them together as a cohesive team. This course focuses on: What exactly is team building in leadership? Why is team building crucial in leadership? Why is leadership vital in a team? How does leadership affect teamwork? What function does a leader have in team building? What characteristics distinguish a good team leader? etc,

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Secretary /Dep. Director (Acad) CGS   Chairman/Director CGS